

SDG8 Passion to Purpose

MM2: Fashion Leadership for the 21st Century



MM2: Fashion Leadership for the 21st Century

Programme Phase 1: Research and Development

L6: The Fourth Earth Charter Pillar: Democracy, Non-Violence and Peace and Leadership Styles

Subject Areas: CSPE Climate
Action and Sustainability
English SPHE

Lesson Title and Summary: The Fourth Earth Charter Pillar: Democracy, Non-Violence and Peace and Leadership Styles

Leadership styles can vary greatly. There are a variety of ways of leading which develop over time and are a matter of choice. The style in which a leader chooses to lead and guide will ultimately contribute to the success of those embowered by them. Whether in business, government or education, efforts towards improving democracy, non-violence and peace have been a focus for a number of years requiring a move from conscious to action. This lesson explores the fourth pillar of the Earth Charter in relation to effective leadership, leadership styles, and how democracy, non-violence and peace might unite and empower people and communities to affect change.

Vocabulary: Authorative/ Autocratic, Coach, Democratic, Equality, Equity, Leadership Style, Participation, Respect, Servant/ Transformational, Unity, Values, Well-being of the all life

In this lesson, the learner will:

- begin to gain understanding of three leadership styles.
- collaborate and conduct a SWOT analysis of one leadership style and identify their own style
- consider and discuss how vision and values inform leadership style and how their chosen style supports a peaceful society

Materials

- Worksheet: What's Your Style?
- Worksheet: Leadership Styles
- Worksheet: SWOT
- Support Sheet: Teacher's Notes
- Optional project task: The Earth Charter and 21st Century Leadership

9 INDUSTRY, INNOVATION
AND INFRASTRUCTURE



10 REDUCED
INEQUALITIES



12 RESPONSIBLE
CONSUMPTION
AND PRODUCTION



17 PARTNERSHIPS
FOR THE GOALS



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Activity Instructions

Activity 1 What's Your Style? Leadership Styles (20mins)

1. Ask learners to make group of three. Next elicit learners understanding of "leadership styles" write ideas on the left hand side of the board. Direct learners to Worksheet: What's Your Style? : Disney Leadership Styles and go through questions checking understanding then ask them to answer the questions as they watch the video about eight leadership styles.
2. Show Video: Video: Disney Leadership Styles! | From The Management Body of Knowledge [9:42min] (See Media Box).
3. After, ask groups to share and discuss their answers Allow 10 minutes for group sharing.

Activity 2 What's Your Style? - SWOT (20 mins)

1. Direct learners to Worksheet: Leadership Styles - Democratic, Servant/ Transformational and Coach. Give each group one leadership style to analyse and instruct groups to work together to discuss and analyse their style and consider responses to the questions posed on the worksheet.
2. Direct groups to Worksheet: SWOT and ask them to complete the SWOT analysis. After the analysis ask learners to individually summarise the leadership style they prefer and justify their answer in their groups, reminding them to make sure each person has an opportunity to share and asks at least one follow up question to demonstrate active listening.

Activity 3 Reflection discussion (10 mins)

1. Ask learners the following question and direct to discuss in groups.
 - How might vision and value inform leadership style?
 - What values might the leader of your style hold?
 - How does your style support a peaceful society?

REFLECTIVE EXERCISE: 3-2-1 (10 mins)

- Three things they feel they have learnt from the tasks
- Two things they found most interesting and would like to explore more
- One – their opinion they have about the tasks

Use Post-its or a mentimeter survey - www.mentimeter.com - to gather reflections

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EXTENSION / REDUCTION ACTIVITIES

Reduction: For a shorter class, Complete Activities 1 & 2 only.

Extension: For a longer class: Linked Learning: Using a story from the Earth Charter Stories Collection (See Media Box) have learners create a review (either written review or presentation) identifying moral of the story from their point of view, what they found interesting, how the story approaches the concept of "justice" and "leadership styles".

MEDIA BOX: (materials, online video links, extra resources, case studies etc)

VIDEO Disney Leadership Styles! | From The Management Body of Knowledge [9:42 min]

<https://www.youtube.com/watch?v=uhUM3hN3qGU>

ARTICLE Learn the 7 Distinct Leadership Styles, Hannah L. Miller

<https://www.imd.org/reflections/leadership-styles/>

The Earth Charter Stories Collection: Pillar IV Principle 16: Justice - Algeria

<https://theearthstoriescollection.org/en/justice/>

The Earth Charter

<https://earthcharter.org/education-sustainable-development/>

The Earth Charter Resources

<https://earthcharter.org/resources/>

LOCAL TRIP / EXPERTISE / ADDITIONAL WORK AND ASSESSMENTS

Learner's could interview a local leader in their community and find out more about the leader's style and how they facilitate an environment that is peaceful and democratic.

Optional Project Task: 21st Century Leadership and The Earth Charter: In this task learners will develop a Tik Tok or Instagram-style video using free-to-use apps.

Linked Learning: As this lesson deals with themes of democracy and non-violence the Passion 2 Purpose lessons: Values1 and 2, Traits, Charact and Virtues, Ideate 3 Conflict Resolution, Passions would all compliment this lesson.



DISNEY LEADERSHIP STYLES

Video: Disney Leadership Styles! | From The Management Body of Knowledge
[9:42min]

<https://youtu.be/uhUM3hN3qGU>

Before watching:

1. What is meant by "leadership style"?

While watching take notes on the following questions:

Q..What are the 8 leadership styles identified?

A. Autocratic, Democratic or Participative, Laissez-faire (french word), Servant leader, Transactional, Directing, Transformational, Charismatic.

Q. Which Disney character is used to give an example of each style?

A. Elsa: Frozen, Mufasa: The Lion King, Peter Pan, Mulan, Sebastian, Aladin, Belle:Beauty and the Beast

Q..What might be the the one positive and one negative of each style according to the video?

A. Answers may vary

Q.What qualities/ traits might be required of the leader for each?

A. Answers may vary

Q.What might be core values of the leader for each style?

A. Answers may vary

After watching:

Q.Final discussion question: Can you think of someone you know who has one of these leadership styles? Share who they are and an example that shows their leadership style.



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DISNEY LEADERSHIP STYLES

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Q..What might be the the one positive and one negatives of each style according to the video?

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Q. Which Disney character is used to give an example of each style?

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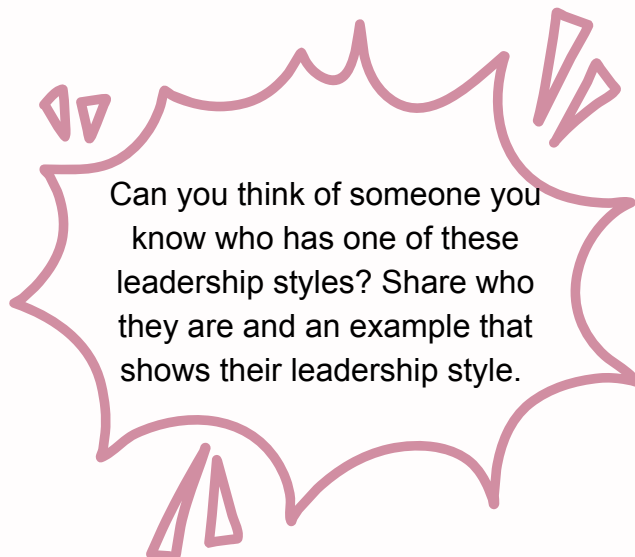
Q.What qualities/ traits might be required of the leader for each?

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Q.What might be core values of the leader for each style?

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Can you think of someone you know who has one of these leadership styles? Share who they are and an example that shows their leadership style.





DEMOCRATIC, SERVANT/TRANSFORMATIONAL AND COACH

Effective leadership is a recipe of many ingredients, one being style. Leadership styles can vary greatly which is why it's important to understand what type of leadership style motivates people to move from conscience to action.

Read the three leadership style examples below and in groups discuss what might be:

1. the the positive and negatives of each style?
2. the qualities/ traits required of the leader for each style?
3. the core values of the leader for each style?

DEMOCRATIC

“WHAT DO YOU THINK?”

share information together, provide feedback, emphasis on justice and input of others and the leader takes on a final decision

synergistic, creativity

SERVANT

TRANSFORMATIONAL

“LEADING BY EXAMPLE”

prioritizes people, focusing on other people's needs , positive culture in which all can thrive

high integrity, fairness, values-led

COACHING-STYLE

“CONSIDER THIS”

suggests and guides people towards improvement

empathic, nurturing

MM2 L6 WS: SWOT

8 DECENT WORK AND
ECONOMIC GROWTH



STRENGTHS, WEAKNESSES, OPPORTUNITIES, THREATS (SWOT)

As a group, complete the SWOT analysis of ONE of the three styles as directed by your teacher.

1. What are the strengths (S) of this style - what might make it effective?
2. What are the weaknesses (W) - how might it be ineffective?
3. What are the opportunities (O) how might it create, provide, offer opportunities?
4. What are the threats (T) - how might it pose a risk to others or their likelihood of success or growth?
5. As you do so consider how this style may support a peaceful society and what role vision and values play in informing leadership style.

