

SDG 12 Future of Innovation and Enterprise

Micro Module 4: Digital Citizenship



MM4 Digital Citizenship

Experimentation and Exploration

Lesson 4: Rights and Responsibilities

Subjects: Applied Technology, Climate Action and Sustainable Development, Digital Literacy, Technology

4 QUALITY EDUCATION



8 DECENT WORK AND ECONOMIC GROWTH



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



17 PARTNERSHIPS FOR THE GOALS



Lesson Title and Summary:

Rights and Responsibilities

Digital citizenship requires that we act and model in ways that are safe, legal and ethical. In this lesson learners will explore the rights and the responsibilities of living, learning, and working in an interconnected digital world and digital habits.

Vocabulary:

Digital Literacy; Digital Media; Ethical; Legal; Media Balance; Responsibilities; Rights; Safe

In this lesson, the learner will:

- explore what it means to act and model in ways that are safe, legal and ethical
- define the rights and responsibilities of living, learning, and working in an interconnected digital world.
- examine their our collective and individual responsibilities

Materials

- Internet access
- Worksheet 1 Rights and Responsibilities
- Worksheet 2: Rings of Responsibility

MM4: Digital Citizenship

L4 Rights and Responsibilities



Activity Instructions

Activity 1 Eliciting understanding of key terms (10 mins)

1) Elicit learners' understanding of "safe", "legal", "ethical". This can be done by a whole class dictionary search to find definitions and note them or a collective brainstorm to define the terms in their own words on the board. Question prompts you may wish to use to help them:

- What does (word) mean?
- How might we know or understand if something is(word)?
- What examples can you give of actions or things that are(word)?

2) Ask learners why these might be important in digital literacy and citizenship. You want to get them considering the importance of these factors.

Activity 2 Rights (20 mins)

1) Divide learners into pairs. Advise learners that part of acting in safe, legal and ethical ways as digital citizens, we must consider the "rights" of living, learning, and working in an interconnected digital world. Ask the learners to consider, brainstorm and discuss their ideas to respond to the question: What might be meant by "rights" ?

2) Regroup learners to form larger groups of 4 to share their ideas on "rights".

Activity 3 Responsibilities (20 mins)

1) Invite groups of 4 to now consider, brainstorm and discuss what might be meant by "responsibilities",

2) Direct learners to watch the video "Rings of Responsibility" and take notes followed by thinking of examples of what these responsibilities might be and discuss in groups focussing on our collective responsibilities and our individual responsibilities.

REFLECTIVE EXERCISE: 3-2-1 (10 mins)

- Three things they feel they have learnt from the tasks
- Two things they found most interesting and would like to explore more
- One – their opinion they have about the tasks

You can use post-its you can set up a mentimeter poll to gather reflections - www.mentimeter.com

MM4: Digital Citizenship

L4 Rights and Responsibilities



Extension / Reduction Activities:

Reduction: For a shorter class, combine the "rights" and "responsibilities" discussions and reduce to 20 mins.

Extension: For a longer class, create a class mind map on rights and responsibilities, taking the key points from each group to develop an overall understanding of what it means to be digitally responsible and have rights online.

MEDIA BOX: (materials, online video links, extra resources, case studies etc)

Lessons based on:

Adapted from <https://www.commonsense.org/education/digital-citizenship/lesson/my-digital-life-is-like>

VIDEO Rings of Responsibilities

<https://www.commonsense.org/education/videos/rings-of-responsibility>

Pecha Kucha

<https://www.pechakucha.com/>

ISTE Standards

<https://www.iste.org/standards/iste-standards-for-students>

Local Trip / Expertise / Additional Work and Assessments

Set learners to create an engaging and informative video about rights and responsibilities in digital literacy and citizenship. The format for delivery can be a pecha Kucha presentation or a Youtube video they have created collaboratively (storyboarding, scripting, filming and editing).

Linked resources include - Media Communication 1 - 4 which support the development of a Video, Research Poster, Pecha Kucha and Podcast or Use the Resource in MM2 Leadership, Lesson 7 optional project to create a Tik Tok Video.



Digital Citizenship - Rights and Responsibilities

Activity 1: Key Terms - "safe", "legal", "ethical"

- What do these words mean?
- How might we know or understand if something is a "safe", "legal", "ethical".?
- What examples can you give of actions or things that explain what "safe", "legal", "ethical" is?
- Why might these be important in digital literacy and citizenship?

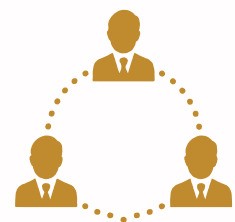


Activity 2: Rights of living, learning, and working in an interconnected digital world.

- What might be meant by "rights?"

Activity 3: Responsibilities of living, learning, and working in an interconnected digital world.

- What might be meant by "responsibilities?"



MM4: L4WSB RINGS OF RESPONSIBILITY

12 RESPONSIBLE
CONSUMPTION
AND PRODUCTION



Digital Citizenship - Rings of Responsibility

Post Video Brainstorm and Discussion

Brainstorm and discuss what these responsibilities might be and focus on our collective responsibilities and our individual responsibilities.

